

## COURSE OUTLINE: NURS2817 - NURSING INFORMATICS

Prepared: Jessica Dugas Approved: Bob Chapman, Chair, Health

NURS2817: NURSING INFORMATICS: AN INTRODUCTION				
3400: COLLAB BSCN				
BSCN - NURSING				
20W				
Nursing informatics is focused on integrating nursing, its information and knowledge, and their management with information and communication technologies to promote the health of people, families and communities worldwide (International Medical Informatics Association, 2009). Through this introductory course, students will learn about the influence of information technology on clinical practice and explore methods of incorporating informatics into practice.				
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3				
36				
There are no pre-requisites for this course.				
There are no co-requisites for this course.				
<ul> <li>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</li> <li>EES 4 Apply a systematic approach to solve problems.</li> <li>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</li> </ul>				
Passing Grade: 60%,				
All course components must be completed to obtain course credit				
Introduction to Health Informatics by El Morr Publisher: Canadian Scholars Press Inc. ISBN: 9781773380001				
Ends in View	Process			
Upon successful completion of this course, the student will demonstrate the ability to: 1. Comprehend the influence of information technology in modern clinical practice and the				
	<ul> <li>3400: COLLAB BSCN</li> <li>BSCN - NURSING</li> <li>20W</li> <li>Nursing informatics is focused management with information people, families and communi 2009). Through this introductor technology on clinical practices</li> <li>3</li> <li>36</li> <li>There are no pre-requisites for there are no co-requisites for there are no co-requisites for the purpore EES 1 Communicate clear that fulfills the purpore EES 4 Apply a systematic EES 6 Locate, select, orgation information systemations and information systemations for the components must be the purpore of the components must be the component of the compo</li></ul>			

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	<ul> <li>expectation of the nursing role.</li> <li>2. Identify the fundamental social science perspectives and theories upon which the nursing informatics discipline is built.</li> <li>3. Explain the importance of information standardization and the critical role of nursing in collecting and documenting accurate data.</li> <li>4. Demonstrate the different purposes of information technology and challenges faced in northern and rural areas.</li> <li>5. Understand the impact of consumer informatics on clinical practice.</li> <li>6. Explore and demonstrate the methods of and challenges with implementing information technology.</li> </ul>		means to American nurses, a and setti informati technolo these do healthca course w informati	This introductory course will begin a conversation about what it means to be a nurse informatician, who according to the American Nursing Association, supports consumers, patients, nurses, and other providers in their decision making in all roles and settings. This support is accomplished through the use of information structures, information processes, and information technology (ANA, 2008). As such, an understanding of each of these domains is imperative to nursing practice in today's healthcare environment. This introductory nursing informatics course will explore the fundamental domains of nursing informatics and the influences of information technology on clinical practice.	
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Evaluation Process and Grading System:	Evaluation Type	<u></u>	n Weight		
5 . ,	Assignment 1	20%			
	Assignment 2	20%			
	Final Exam	40%			
Participation 20%		20%			
Date:	December 13, 201	9			
Addendum:	Please refer to the information.	course out	line adder	ndum on the Learning Management System for further	

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